



Reception CURRICULUM OVERVIEW 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	01.09.25 – 17.10.25 7 weeks	04.11.25 - 12.12.25 6 weeks	07.01.26 – 13.02.26 5 ½ weeks	23.02.26 – 27.03.26 5 weeks	16.04.26 – 22.05.26 5 ½ weeks	01.06.26 – 01.07.26 4 ½ weeks
Topic NB: These may be adapted at various points to allow for children's interests to flow through the provision	Happily Ever After Starting school / my new class / new beginnings How have I changed? My family, friends and different families Colour Monsters – My and other's feelings. Traditional Tales and Nursery Rhymes		Superheroes Fantasy vs Real life superheroes People that help us (jobs) Growth Mindset Making masks and capes Staying safe and healthy How can we be superheroes?		Minibeasts Life cycles Minibeast body parts Insects around the world Minibeast arts and crafts David Attenborough – Planet Earth Habitats	
Special Days	Navaratri – late Sept – early Oct (in term) Black History Month – all of October (in term)	Bonfire Night – Wed 5 Nov (in term) Anti-Bullying Week – Mon 10 – Fri 14 Nov (in term) Remembrance Day – Tue 11 Nov (in term) Road Safety Week – Mon 17 – Sun 23 Nov (in term) St Andrew's Day – Sun 30 Nov (weekend, term time nearby) Hanukkah – Sun 14 – Mon 22 Dec Christmas – Thur 25 Dec	Safer Internet Day – Tue 11 Feb (in term) Lunar New Year – Tue 17 Feb 2026 (falls in half-term break) Ramadan begins – Thu 19 Feb (during half-term)	St David's Day – Sun 1 Mar (in term nearby) Holi – Tue 3 Mar (in term) World Book Day – Thu 5 Mar (in term) Mother's Day – Sun 15 Mar (in term nearby) Eid al-Fitr – Sat 21 Mar (end of term, weekend) Passover – Mon 31 Mar – Mon 6 Apr (during Spring break)	Easter Sunday – Sun 12 Apr (just before term begins) St George's Day – Thu 23 Apr (in term) Vesak (Buddha Day) – Fri 1 May (in term) World Bee Day – Wed 20 May (in term, before half-term)	World Environment Day – Fri 5 Jun (in term) Eid al-Adha – Fri 26 – Tue 30 Jun (in term) Father's Day – Sun 21 Jun (in term nearby) Summer Solstice – Sun 21 Jun (in term nearby) Transition to Year 1 activities – June
WOW Moments	Marvellous Me Bag - Getting to Know Me Stay & Play: Outdoor Classroom Forest School	Reception Christmas Performance Trip to Polka Theatre Forest School	Superhero Dress Up Day Walk to post letters Forest School	Visit from Emergency Services Visit from a dentist. Forest School Reception Class Assemblies	Visitor with minibeasts School Trip Sports Day	International Day Move Up Day – Year 1
Communication and Language ELG - Listening, Attention & Understanding ELG - Speaking	CL is not specifically planned for across the year. All aspects of developing CL are considered throughout daily classroom practice, continuous provision, sessions such as circle time, as well as 'talk partners' and clear classroom rules and routines. Observations, next steps and target setting support the development of individuals. Intervention groups may be put in place to support children who are not making the expected progress.					
Physical Development ELG – Fine Motor Skills	Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – name writing		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – cursive handwriting lower case		Fine Motor – fine motor activities, scissor skills, developing pencil grip.	

ELG – Gross Motor Skills		Doing up buttons and zips, putting gloves on Washing hands independently Knives, forks and cutlery		Being Healthy - Looking after our teeth, healthy eating		Handwriting – letter formation (Capitals) and number formation. Handwriting – sizing letters correctly Using tools – woodwork	
Personal, Social and Emotional Development (WCPS Learning for Life Curriculum) ELG – Self Regulation ELG – Managing Self ELG – Building Relationships		Jigsaw – Being Me in My World	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing Me
Literacy ELG – Word Reading ELG – Writing ELG – Comprehension	Possible Key Texts	The Colour Monster Starting School The Dot The Big Book of Families 'Big Bright Feelings' stories Little Red Hen (2 weeks)	Goldilocks and the 3 Bears (2 weeks) The Three Little Pigs The Gingerbread Man Traditional Tales from around the world. Stickman	Supertato x3 Evil Pea x1 The Best of Me/Invisible String/ Super Duper You (Mental Health Week) Super Daisy	The Jolly Postman and other people's letters x2 Non-fiction books x3	The Very Hungry Caterpillar What the ladybird heard The Bad-Tempered Ladybird Superworm	Snail Trail Aaagh Spider! Minibeasts: A book of poems Mad about Minibeasts Non-Fiction books - Minibeasts
	Fiction	Listen to and join in with stories. Give meaning to marks. Name writing. Initial sounds. Record for a purpose. Write high frequency words. Use phonic knowledge to write simple words and phrases.		Use phonic knowledge to write simple sentences. Write labels, lists and simple captions. Write a simple description of a character, item or setting. Write letters and recipes.		Write sentences using capital letters, full stops and finger spaces. Write sentences and spell words phonetically. Spell high frequency words accurately. Write simple short stories and use key vocabulary. Use key features of a text and write for a range of purposes	
	Non-Fiction	Writing lists Writing labels		Onomatopoeia Thank you letters Writing non-fiction books - Jobs		Minibeast Riddles Minibeast Factfiles	
	Phonics	Letters & Sounds: Phase 1 Revision Letters & Sounds: Phase 2		Letters & Sounds: Phase 3 Letters & Sounds: Phase 4		Letters & Sounds: Phase 3 revision as needed.	
Maths ELG – Number ELG – Shape, Space & Measure / Number Patterns		Counting, subitizing to 5 Number recognition Number Formation Ordering Numbers, Missing Numbers Time – Sequencing Events, Days of the Week, Months of the Year Comparing length and height Number bonds to 5/10		I more, I less Measuring Mass Ordinal Numbers Positional Language Addition and Subtraction Counting in 2's, 5's, 10's Doubles Odd and Even Identifying and sorting coins. Clocks and telling the time.		Partitioning – number recognition Fractions of shapes and amounts – Halving. Money – Making amounts Shape – 2D, 3D and symmetry Addition and Subtraction Time – Hour and Half-Hour Capacity, Length, Height	

Understanding the World ELG – Past and Present ELG – People, Culture & Communities ELG – The Natural World	Our families and different kinds of families Our homes and homes around the world. ‘Long ago’ – How has time changed Baking Bread and Gingerbread ‘All About Me’ timeline Celebrations Firework Safety		People who help us (different occupations) Maps of our local area Staying healthy / oral hygiene Making dens and hideouts Designing capes and logos Recycling – looking after our world.		Identifying minibeasts – classifying, sorting, comparing Observing live minibeasts – looking carefully and learning names for body parts. How living things survive - Building a ‘Bug Hotel’ – Seed Bombs Using ‘Planet Earth’ to find out about minibeasts around the world.	
Expressive Arts and Design ELG – Creating with Materials ELG – Being Imaginative and Expressive	Self Portraits Family drawings Christmas cards and crafts Firework art ARTIST: Picasso – Self Portraits		Finger-Print Pictures Lunar New Year crafts Making masks and capes Mother’s Day Cards ARTIST: Andy Warhol – Superhero Pop Art		Father’s Day Cards Creating own minibeasts Making bug hotels Minibeast songs and rhymes ARTIST: Henri Matisse – The Snail	
Music	Pitch Finding my singing voice (Harvest)	Pulse Keeping a steady beat (Christmas Performance)	Tuned and untuned Percussion instruments	What is tempo?	I can sing – Ongoing development of singing voice and building song repertoire	Performing with confidence Introduction to the orchestra
P.E.	Introduction to PE; Fundamentals I; Ball Skills I; Gymnastics I Forest School		Fundamentals II; Ball Skills II; Dance; Gymnastics II Forest School		Games Unit I & 2; Striking and Fielding Athletics (Sports Day Preparation) Forest School	
French	Simple greetings; Numbers 1 to 10; Colours; Christmas facts.		French day; La Galette des Rois; Body parts; Easter tradition.		Numbers to 20; Food; Sports and Le Tour de France.	
Computing	QR codes to navigate the internet	iPads for photos	Logging on to Seesaw/Espresso	Beebots Google Maps	Logging onto Purple Mash	Espresso Coding
R.E (Introduction to the 6 major world religions – focusing on children’s families and own experiences)	Navaratri (Hinduism)	<i>Festivals of Light:</i> Christmas (Christian) or Hannukah (Jewish)	Lunar New Year (widely celebrated)	Easter (Christian) or Ramadan (Islam) or Sikhist (Sikhist) New Year	Vesak Day - Buddhist	My Celebrations
Enhancements to Learning						
Continuous Provision Opportunities	Continuous provision is based on children’s interests and topic themes and enhanced to develop a natural curiosity in children. The provision we provide is learning through play, which will cover the 7 areas of learning both indoor and in the outside classroom. Areas are enhanced based on children’s interests and fascinations and topic themes, aiming for independence and greater depth. In all classrooms: ROLE PLAY AREA / SMALL WORLD / READING AREA / WRITING AREA / MAKING TABLE / COMPUTING (also: Junk Modelling/Arts and Crafts/Fine Motor/Dressing Up)					
Role Play Areas Ideas	Home Corner	Birthday Party, Free blocks to build own RP areas,	Fire Station, Police Station	Hospital, Post Office, Dentist, Vets	Minibeast Investigation Laboratory / Jungle	Supermarket/Garden Centre
Outdoor Classroom	Rules and routines Life skills – Putting on wellies, waterproof trousers, shoes etc.	Planting spring bulbs	Superhero Lair role play	Fire Station role play	Minibeast Hunting Seed Bombs	Using tools for woodwork