



Reception CURRICULUM OVERVIEW 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	02.09.24 – 18.10.24 7 weeks	4.11.24 - 13.12.24 6 weeks	06.01.25 – 14.02.25 6 weeks	24.02.25 – 28.03.25 5 weeks	22.4.25 – 23.05.25 5 weeks 4 days	02.06.25 – 02.07.25 4 ½ weeks
Topic NB: These may be adapted at various points to allow for children's interests to flow through the provision	Marvellous Me Starting school / my new class / new beginnings How have I changed? My family, friends and different families What am I good at? Colour Monsters – My and other's feelings. My body		Superheroes Fantasy vs Real life superheroes People that help us (jobs) Growth Mindset Making masks and capes Staying safe and healthy How can we be superheroes?		Minibeasts Life cycles Minibeast body parts Insects around the world Minibeast arts and crafts David Attenborough – Planet Earth Habitats	
Special Days	Rosh Hashanah- 2,3,4 th October Yom Kippur- 11 th Oct Sukkot- 16 th – 23 rd Oct Black History Month – Oct Navaratri- 3 rd – 12 th Oct	Bonfire Night 5 th Nov Remembrance Day- 11 th Nov Diwali- 31 st Oct Anti-Bullying Week- 11 th – 15 th Nov Children in Need 15 th Nov Road Safety Week- 17 th – 23 rd Nov St Andrew's Day 30 th Nov Hannukah 25 th Dec – 2 nd Jan Bodhi Day- 18 th Jan Winter Solstices- 21 st Dec Christmas 25 th Dec	Safer Internet Day- 6 th Feb Lunar New Year- 10 th Feb	Pancake Day- 21 st Feb St David's Day- 1 st Mar World Book Day- 7 th Mar Int Women's Day- 8 th Mar Mother's Day- 10 th Mar Ramadan begins- 11 th Mar Holi- 14 th Mar Easter- 20 th April	Eid-al-Fitr 30 th Mar Passover- 12 th – 20 th Apr St George's Day- 23 rd Apr World Bee Day- 20 th May Vesak- 12 th May	World Environment Day- 5 th Jun Father's Day- 15 th Jun Eid al-Adha- 6 th – 10 th Jun Summer Solstice- 21 st Jun Transition to Year 1
WOW Moments	Marvellous Me Bag - Getting to Know Me Stay & Play: Outdoor Classroom Forest School	Reception Christmas Performance Christmas Party Forest School	Superhero Dress Up Day School Trip – Fire Station Walk to post letters Forest School	Visit from Emergency Services Stay & Make: Vegetable Soup Forest School	Visitor with minibeasts Reception Class Assemblies Sports Day	Trip – Bockett's Farm Forest School International Day End of Year Party
Communication and Language ELG - Listening, Attention & Understanding ELG - Speaking	CL is not specifically planned for across the year. All aspects of developing CL are considered throughout daily classroom practice, continuous provision, sessions such as circle time, as well as 'talk partners' and clear classroom rules and routines. Observations, next steps and target setting support the development of individuals. Intervention groups may be put in place to support children who are not making the expected progress.					

Physical Development ELG – Fine Motor Skills ELG – Gross Motor Skills		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – name writing Doing up buttons and zips, putting gloves on Washing hands independently Knives, forks and cutlery		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – cursive handwriting lower case Being Healthy - Looking after our teeth, healthy eating		Fine Motor – fine motor activities, scissor skills, developing pencil grip. Handwriting – letter formation (Capitals) and number formation. Handwriting – sizing letters correctly Using tools – woodwork	
Personal, Social and Emotional Development (WCPS Learning for Life Curriculum) ELG – Self Regulation ELG – Managing Self ELG – Building Relationships		Jigsaw – Being Me in My World	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing Me
Literacy ELG – Word Reading ELG – Writing ELG – Comprehension	Possible Key Texts	The Colour Monster Starting School The Big Book of Families So Much 'Big Bright Feelings' Stories Little Red Hen (2 weeks)	Elmer Funny Bones Super Duper You Goldilocks and the 3 Bears (2 weeks) Peace at Last Stickman	Supertato x3 Evil Pea x1 The Best of Me/Invisible String/ Super Duper Me (Mental Health Week) Super Daisy	The Jolly Postman and other people's letters x2 Non-fiction books x3 Comics?	The Very Hungry Caterpillar What the ladybird heard The Bad-Tempered Ladybird Superworm	Snail Trail Aaagh Spider! Minibeasts: A book of poems Mad about Minibeasts Non-Fiction books - Minibeasts
	Fiction	Listen to and join in with stories. Give meaning to marks. Name writing. Initial sounds. Record for a purpose. Write high frequency words. Use phonic knowledge to write simple words and phrases.		Use phonic knowledge to write simple sentences. Write labels, lists and simple captions. Write a simple description of a character, item or setting. Write letters and recipes.	Write sentences using capital letters, full stops and finger spaces. Write sentences and spell words phonetically correct. Spell high frequency words accurately. Write simple short stories and use key vocabulary. Use key features of a text and write for a range of purposes		
	Non-Fiction	Writing lists Writing labels		Onomatopoeia Thank you letters Writing non-fiction books - Jobs	Minibeast Riddles Minibeast Factfiles		
	Phonics	Letters & Sounds: Phase 1 Revision Letters & Sounds: Phase 2		Letters & Sounds: Phase 3	Letters & Sounds: Phase 3 revision/Phase 4		

Maths ELG – Number ELG – Shape, Space & Measure / Number Patterns	Counting, subitizing to 5 Number recognition Number Formation Ordering Numbers, Missing Numbers Time – Sequencing Events, Days of the Week Comparing length and height Number bonds to 5		1 more, 1 less Number bonds 5 – 10 Capacity, Mass, Length, Height Ordinal Numbers Positional Language Addition and Subtraction Doubles Odd and Even		Partitioning – number recognition Fractions – Halving. Counting in 2's, 5's, 10's Money Shape, pattern, symmetry Addition and Subtraction Time																																																											
	<div style="text-align: center;"> <p>White Rose Maths Planning:</p> <table border="1"> <thead> <tr> <th></th> <th>Week 1</th> <th>Week 2</th> <th>Week 3</th> <th>Week 4</th> <th>Week 5</th> <th>Week 6</th> <th>Week 7</th> <th>Week 8</th> <th>Week 9</th> <th>Week 10</th> <th>Week 11</th> <th>Week 12</th> <th>Week 13</th> <th>Week 14</th> </tr> </thead> <tbody> <tr> <td>Autumn</td> <td colspan="2">Getting to Know You</td> <td colspan="2">Just Like Me!</td> <td colspan="3">It's Me 1 2 3!</td> <td colspan="2">Light and Dark</td> <td colspan="5">Consolidation</td> </tr> <tr> <td>Spring</td> <td colspan="2">Alive in 5!</td> <td colspan="2">Growing 6, 7, 8</td> <td colspan="2">Building 9 and 10</td> <td colspan="3">Consolidation</td> <td colspan="5"></td> </tr> <tr> <td>Summer</td> <td colspan="2">On the Move</td> <td colspan="2">Superhero to 20 and Beyond</td> <td colspan="2">First then Now</td> <td colspan="2">Find my Pattern</td> <td colspan="5">Consolidation</td> </tr> </tbody> </table> </div>							Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Autumn	Getting to Know You		Just Like Me!		It's Me 1 2 3!			Light and Dark		Consolidation					Spring	Alive in 5!		Growing 6, 7, 8		Building 9 and 10		Consolidation								Summer	On the Move		Superhero to 20 and Beyond		First then Now		Find my Pattern		Consolidation			
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Understanding the World ELG – Past and Present ELG – People, Culture & Communities ELG – The Natural World	Our families and different kinds of families Our homes and homes around the world. 'Long ago' – How has time changed 'All About Me' timeline Celebrations Firework Safety		People who help us (different occupations) Maps of our local area Staying healthy / oral hygiene Making dens and hideouts Designing capes and logos Recycling – looking after our world.		Identifying minibeasts – classifying, sorting, comparing Observing live minibeasts – looking carefully and learning names for body parts. How living things survive - Building a 'Bug Hotel' – Seed Bombs Using 'Planet Earth' to find out about minibeasts around the world.																																																											
Expressive Arts and Design ELG – Creating with Materials ELG – Being Imaginative and Expressive	Self Portraits Family drawings Diwali divas using clay Christmas cards and crafts Firework art ARTIST: Picasso/Frida Kahlo – Self Portraits		Finger-Print Pictures Lunar New Year crafts Making masks and capes Mother's Day Cards ARTIST: Andy Warhol – Superhero Pop Art		Father's Day Cards Creating own minibeasts Making bug hotels Minibeast songs and rhymes ARTIST: Henri Matisse – The Snail																																																											
Music	Pitch	Pulse	Tuned and untuned	What is tempo?		I can sing –	Performing with confidence																																																									
	Finding my singing voice (Harvest)	Keeping a steady beat (Nativity)	Percussion instruments			Ongoing development of singing voice and building song repertoire	Introduction to the orchestra																																																									
P.E.	Introduction to PE; Fundamentals I; Ball Skills I; Gymnastics I Forest School		Fundamentals II; Ball Skills II; Dance; Gymnastics II Forest School		Games Unit 1 & 2; Striking and Fielding Athletics (Sports Day Preparation) Forest School																																																											
French	Simple greetings; Numbers 1 to 10; Colours; Christmas facts.		French day; La Galette des Rois; Body parts; Easter tradition.		Numbers to 20; Food; Sports and Le Tour de France.																																																											
Computing	QR codes to navigate the internet	iPads for photos	Logging on to Seesaw/Espresso	Beebots Google Maps	Logging onto Purple Mash	Espresso Coding																																																										

<p>R.E (Introduction to the 6 major world religions – focusing on children’s families and own experiences)</p>	<p>Navaratri (Hinduism)</p>	<p><i>Festivals of Light:</i> Christmas (Christian) or Diwali (Hinduism) or Hannukah (Jewish)</p>	<p>Lunar New Year (widely celebrated)</p>	<p>Easter (Christian) or Ramadan (Islam) or Sikhist (Sikhist) New Year</p>	<p>Wesak Day - Buddhist</p>	<p>4th of July Celebrations</p>
<p>Enhancements to Learning</p>						
<p>Continuous Provision Opportunities</p>	<p>Continuous provision is based on children’s interests and topic themes and enhanced to develop a natural curiosity in children. The provision we provide is learning through play, which will cover the 7 areas of learning both indoor and in the outside classroom. Areas are enhanced based on children’s interests and fascinations and topic themes, aiming for independence and greater depth.</p> <p>In all classrooms: ROLE PLAY AREA / SMALL WORLD / READING AREA / WRITING AREA / MAKING TABLE / COMPUTING (also: Junk Modelling/Arts and Crafts/Fine Motor/Dressing Up)</p>					
<p>Role Play Areas Ideas</p>	<p>Home Corner</p>	<p>Birthday Party, Free blocks to build own RP areas,</p>	<p>Fire Station, Police Station</p>	<p>Hospital, Post Office, Dentist, Vets</p>	<p>Minibeast Investigation Laboratory / Jungle</p>	<p>Supermarket/Garden Centre</p>
<p>Outdoor Classroom</p>	<p>Rules and routines Life skills – Putting on wellies, waterproof trousers, shoes etc.</p>	<p>Planting spring bulbs</p>	<p>Superhero Lair role play</p>	<p>Fire Station role play</p>	<p>Minibeast Hunting Seed Bombs</p>	<p>Using tools for woodwork</p>